



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
Nationally Accredited (III Cycle) with “A” Grade by NAAC
Annamalai Nagar, Tiruchirappalli -18

Sample Filled in Form

2021-2022

| Stakeholders / Year | 2021-2022 |
|---------------------|----------------------------|
| Student | CLICK HERE |
| Faculty | CLICK HERE |
| Employers | CLICK HERE |
| Alumnae | CLICK HERE |
| Academic Peer | CLICK HERE |
| Parents | CLICK HERE |

2021-2022

Student Sample Filled in Form
Student Sample Form - 1



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally accredited (III Cycle) with "A" Grade

ISO 9001:2015 Certified

Annamalai Nagar, Tiruchirappalli - 18

STUDENT FEEDBACK ON CURRICULUM

2021-2022

Name of the Student : KAVIYA-P
Department : Business Administration
Course Studied : BBA
Year : 2021
E-Mail :

Dear Student,

This questionnaire is intended to collect feedback relating to design and review of syllabus. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

| | | | | |
|---------------|---------------|----------|-------------|-------------------|
| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Below Average (1) |
|---------------|---------------|----------|-------------|-------------------|

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|--|-----------|-----------|------|---------|---------------|
| 1. Curriculum ensures subject specific knowledge of local, regional, national and global development Needs | ✓ | | | | |
| 2. Syllabus of each course covers current trends and developments | | ✓ | | | |
| 3. Courses focus on entrepreneurial development, employability and skill development | ✓ | | | | |
| 4. Relevancy of elective in the curriculum | ✓ | | | | |
| 5. Curriculum incorporates professional ethics and human values | | ✓ | | | |



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| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 6. Curriculum emphasises on social and environmental awareness | ✓ | | | | |
| 7. Value added courses develops life skills and transferrable skills | | ✓ | | | |
| 8. Curriculum of the course activities related to academic and industrial needs | | ✓ | | | |
| 9. Curriculum provides opportunities to internships/field visits/ field Project | ✓ | | | | |
| 10. Curriculum develops required competencies and fulfils course outcomes. | ✓ | | | | |

Suggestions if any


Signature

Student Sample Form - 2



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally accredited (III Cycle) with "A" Grade

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Annamalai Nagar, Tiruchirappalli – 18

STUDENT FEEDBACK ON CURRICULUM

2021-2022

Name of the Student : *K. Ranjani*
 Department : *Computer Science*
 Course Studied : *B.Sc - CS.*
 Year : *2021 - 2022*
 E-Mail : *ranjanimahesh@gmail.com*

Dear Student,

This questionnaire is intended to collect feedback relating to design and review of syllabus. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Below Average (1) |
|---------------|---------------|----------|-------------|-------------------|
|---------------|---------------|----------|-------------|-------------------|

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|--|-----------|-----------|------|---------|---------------|
| 1. Curriculum ensures subject specific knowledge of local, regional, national and global development Needs | ✓ | | | | |
| 2. Syllabus of each course covers current trends and developments | | ✓ | | | |
| 3. Courses focus on entrepreneurial development, employability and skill development | ✓ | | | | |
| 4. Relevancy of elective in the curriculum | | ✓ | | | |
| 5. Curriculum incorporates professional ethics and human values | ✓ | | | | |



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| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 6. Curriculum emphasises on social and environmental awareness | ✓ | | | | |
| 7. Value added courses develops life skills and transferrable skills | | ✓ | | | |
| 8. Curriculum of the course activities related to academic and industrial needs | | ✓ | | | |
| 9. Curriculum provides opportunities to internships/field visits/ field Project | ✓ | | | | |
| 10. Curriculum develops required competencies and fulfils course outcomes. | | ✓ | | | |

Suggestions if any

K. Rajini
Signature

Student Sample Form - 3



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

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Annamalai Nagar, Tiruchirappalli – 18

STUDENT FEEDBACK ON CURRICULUM

2021-2022

Name of the Student : KIRUTHIKA P
 Department : FOOD SERVICE MANAGEMENT & DIETETICS
 Course Studied : B.Sc., NUTRITION & DIETETICS
 Year : 2019-2022
 E-Mail : R124015.fsm@cauverycollege.ac.in

Dear Student,

This questionnaire is intended to collect feedback relating to design and review of syllabus. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

| | | | | |
|---------------|---------------|----------|-------------|-------------------|
| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Below Average (1) |
|---------------|---------------|----------|-------------|-------------------|

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|--|-----------|-----------|------|---------|---------------|
| 1. Curriculum ensures subject specific knowledge of local, regional, national and global development Needs | 5 | | | | |
| 2. Syllabus of each course covers current trends and developments | 5 | | | | |
| 3. Courses focus on entrepreneurial development, employability and skill development | | 4 | | | |
| 4. Relevancy of elective in the curriculum | | 4 | | | |
| 5. Curriculum incorporates professional ethics and human values | 5 | | | | |



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| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 6. Curriculum emphasises on social and environmental awareness | 5 | | | | |
| 7. Value added courses develops life skills and transferrable skills | | 4 | | | |
| 8. Curriculum of the course activities related to academic and industrial needs | 5 | | | | |
| 9. Curriculum provides opportunities to internships/field visits/ field Project | 5 | | | | |
| 10. Curriculum develops required competencies and fulfils course outcomes. | 5 | | | | |

Suggestions if any –

P. K. S. S. S.
Signature

Student Sample Form - 4



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Annamalai Nagar, Tiruchirappalli – 18

STUDENT FEEDBACK ON CURRICULUM

2021-2022

Name of the Student : S. Jen^o Fertosi
 Department : Tamil
 Course Studied : II - M.A.
 Year : 2020 - 2022
 E-Mail : Jen^oFertosi19@gmail.com

Dear Student,

This questionnaire is intended to collect feedback relating to design and review of syllabus. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

| | | | | |
|---------------|---------------|----------|-------------|-------------------|
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|---------------|---------------|----------|-------------|-------------------|

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|--|-----------|-----------|------|---------|---------------|
| 1. Curriculum ensures subject specific knowledge of local, regional, national and global development Needs | | | / | | |
| 2. Syllabus of each course covers current trends and developments | | / | | | |
| 3. Courses focus on entrepreneurial development, employability and skill development | | | / | | |
| 4. Relevancy of elective in the curriculum | | / | | | |
| 5. Curriculum incorporates professional ethics and human values | | / | | | |



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| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 6. Curriculum emphasises on social and environmental awareness | | — | | | |
| 7. Value added courses develops life skills and transferrable skills | | — | | | |
| 8. Curriculum of the course activities related to academic and industrial needs | | | — | | |
| 9. Curriculum provides opportunities to internships/field visits/ field Project | | — | | | |
| 10. Curriculum develops required competencies and fulfils course outcomes. | | | — | | |

Suggestions if any

very good

Jeyapriya . S
Signature

2021-2022

Faculty Feedback Sample Filled in Form
Faculty Sample Form - 1



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

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Certified

Annamalai Nagar, Tiruchirappalli – 18

FACULTY FEEDBACK ON CURRICULUM

2021-2022

Name of the Faculty: V. Yasodha
Department: Computer Applications
Year: 2021-2022
E-Mail: yasodha.ca@cauverycollege.ac.in

Dear Professor,

Greetings!

This questionnaire is intended to collect feedback relating to design and review of syllabus. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

| | | | | |
|---------------|---------------|----------|-------------|-------------------|
| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Below Average (1) |
|---------------|---------------|----------|-------------|-------------------|

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 1. Curriculum meets local, national, regional, and global developmental needs reflected in PO, PSO and CO of the programme. | ✓ | | | | |
| 2. Revision of syllabus on the courses | ✓ | | | | |
| 3. Academic flexibility of the Curriculum on Non-Major Elective (NME), Major Based Elective (MBE), Skill Based Elective (SBE) | ✓ | | | | |
| 4. Courses focus on professional skills and fulfils industry needs | ✓ | | | | |
| 5. Effectiveness of the course content in placements/entrepreneurship development | ✓ | | | | |



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

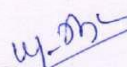
Nationally accredited (III Cycle) with "A" Grade

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| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 6. Curriculum emphasises on social and environmental awareness | ✓ | | | | |
| 7. Value added courses develops life skills and transferrable skills | ✓ | | | | |
| 8. Curriculum of the course activities related to academic and industrial needs | ✓ | | | | |
| 9. Curriculum provides opportunities to internships/field visits/ field Project | ✓ | | | | |
| 10. Curriculum develops required competencies and fulfils course outcomes. | ✓ | | | | |

Suggestions if any


Signature

Faculty Sample Form - 2

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Annamalai Nagar, Tiruchirappalli – 18

FACULTY FEEDBACK ON CURRICULUM

2021-2022

Name of the Faculty: Dr. D. SARALA

Department: COMMERCE

Year: 2021 - 2022

E-Mail: Sarala.COMM@cauverycollege.ac.in

Dear Professor,

Greetings!

This questionnaire is intended to collect feedback relating to design and review of syllabus. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Below Average (1) |
|---------------|---------------|----------|-------------|-------------------|
|---------------|---------------|----------|-------------|-------------------|

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 1. Curriculum meets local, national, regional, and global developmental needs reflected in PO, PSO and CO of the programme. | ✓ | | | | |
| 2. Revision of syllabus on the courses | ✓ | | | | |
| 3. Academic flexibility of the Curriculum on Non-Major Elective (NME), Major Based Elective (MBE), Skill Based Elective (SBE) | ✓ | | | | |
| 4. Courses focus on professional skills and fulfils industry needs | ✓ | | | | |
| 5. Effectiveness of the course content in placements/entrepreneurship development | ✓ | | | | |

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 6. MOU related activities meet the requirements of employability/ entrepreneurship/ skill development | | | / | | |
| 7. The curriculum contains a wide range of courses under elective and choice-based credit system | / | | | | |
| 8. Intrinsic focus of the curriculum on inculcating gender, human values and professional ethics. | / | | | | |
| 9. Curriculum sensitizes on environmental consciousness and fulfils societal requirements | / | | | | |
| 10. Curriculum meets the needs of slow and advanced learners. | | / | | | |
| 11. Value added courses focuses on transferrable and life skills education. | / | | | | |
| 12. Courses focus on Internships / Field Project/ Project work are relevant to the development of various skills | / | | | | |
| 13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students | / | | | | |
| 14. The courses have adequate practical components for skill development | / | | | | |
| 15. Periodical revision of the curriculum based on the suggestions from Stakeholders | / | | | | |

Suggestions if any

Signature

Faculty Sample Form - 3



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Annamalai Nagar, Tiruchirappalli – 18

FACULTY FEEDBACK ON CURRICULUM

2021-2022

Name of the Faculty: Ms. S. Agalya
 Department: FSM&D
 Year: 2021 - 2022.
 E-Mail: sagalya@cauverycollege.ac.in

Dear Professor,

Greetings!

This questionnaire is intended to collect feedback relating to design and review of syllabus. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

| | | | | |
|---------------|---------------|----------|-------------|-------------------|
| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Below Average (1) |
|---------------|---------------|----------|-------------|-------------------|

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 1. Curriculum meets local, national, regional, and global developmental needs reflected in PO, PSO and CO of the programme. | | ✓ | | | |
| 2. Revision of syllabus on the courses | ✓ | | | | |
| 3. Academic flexibility of the Curriculum on Non-Major Elective (NME), Major Based Elective (MBE), Skill Based Elective (SBE) | ✓ | | | | |
| 4. Courses focus on professional skills and fulfils industry needs | | ✓ | | | |
| 5. Effectiveness of the course content in placements/entrepreneurship development | ✓ | | | | |



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FACULTY FEEDBACK ON CURRICULUM 2021-2022

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 6. MOU related activities meet the requirements of employability/ entrepreneurship/ skill development | ✓ | | | | |
| 7. The curriculum contains a wide range of courses under elective and choice-based credit system | ✓ | | | | |
| 8. Intrinsic focus of the curriculum on inculcating gender, human values and professional ethics. | | ✓ | | | |
| 9. Curriculum sensitizes on environmental consciousness and fulfils societal requirements | ✓ | | | | |
| 10. Curriculum meets the needs of slow and advanced learners. | | ✓ | | | |
| 11. Value added courses focus on transferrable and life skills education. | ✓ | | | | |
| 12. Courses focus on Internships / Field Project/ Project work are relevant to the development of various skills | ✓ | | | | |
| 13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students | ✓ | | | | |
| 14. The courses have adequate practical components for skill development | | ✓ | | | |
| 15. Periodical revision of the curriculum based on the suggestions from Stakeholders | ✓ | | | | |

Suggestions if any


Signature

Faculty Sample Form - 4



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

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Annamalai Nagar, Tiruchirappalli – 18

FACULTY FEEDBACK ON CURRICULUM

2021-2022

Name of the Faculty: *Dr. V. Kavitha*

Department: *Tamil*

Year: *2021-2022*

E-Mail: *kavikruthiga17@gmail.com*

Dear Professor,

Greetings!

This questionnaire is intended to collect feedback relating to design and review of syllabus. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

| | | | | |
|---------------|---------------|----------|-------------|-------------------|
| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Below Average (1) |
|---------------|---------------|----------|-------------|-------------------|

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 1. Curriculum meets local, national, regional, and global developmental needs reflected in PO, PSO and CO of the programme. | ✓ | | | | |
| 2. Revision of syllabus on the courses | | ✓ | | | |
| 3. Academic flexibility of the Curriculum on Non-Major Elective (NME), Major Based Elective (MBE), Skill Based Elective (SBE) | | ✓ | | | |
| 4. Courses focus on professional skills and fulfils industry needs | | | ✓ | | |
| 5. Effectiveness of the course content in placements/entrepreneurship development | | ✓ | | | |



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FACULTY FEEDBACK ON CURRICULUM 2021-2022

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 6. MOU related activities meet the requirements of employability/ entrepreneurship/ skill development | | ✓ | | | |
| 7. The curriculum contains a wide range of courses under elective and choice-based credit system | ✓ | | | | |
| 8. Intrinsic focus of the curriculum on inculcating gender, human values and professional ethics. | | ✓ | | | |
| 9. Curriculum sensitizes on environmental consciousness and fulfils societal requirements | | ✓ | | | |
| 10. Curriculum meets the needs of slow and advanced learners. | ✓ | | | | |
| 11. Value added courses focus on transferrable and life skills education. | ✓ | | | | |
| 12. Courses focus on Internships / Field Project/ Project work are relevant to the development of various skills | ✓ | | | | |
| 13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students | | ✓ | | | |
| 14. The courses have adequate practical components for skill development | | ✓ | | | |
| 15. Periodical revision of the curriculum based on the suggestions from Stakeholders | ✓ | | | | |

Suggestions if any

V. J. Sathya
Signature

2021-2022

Employer Sample Filled in form

Employer Sample Form - 1

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
TIRUCHIRAPPALLI
EMPLOYER FEEDBACK ON CURRICULUM
ACADEMIC YEAR: 2021-2022

Name of the Company: WICE WINNERS INSTITUTE OF COMMUNICATIVE ENGLISH Name of the Person: SANTHIYA . S
Designation : HR MANAGER Email Address: wice.santhiya@gmail.com
Contact Number: 7373 750123

Dear Employer,

Cauvery College for Women (Autonomous) seeks the opinion of various stakeholders on the curriculum of the programs offered to enhance employability of its Graduates. As an important stakeholder, please provide your opinion & suggestions.

| Excellent (5) | Very Good (4) | Good (3) | Average(2) | Needs improvement (1) |
|---------------|---------------|----------|------------|-----------------------|
|---------------|---------------|----------|------------|-----------------------|

Kindly tick in the box that best corresponds to your opinion


| S.No. | Statement | 5 | 4 | 3 | 2 | 1 |
|-------|---|---|---|---|---|---|
| 1. | Curriculum is relevant and meets the requirements of the society and industry | | ✓ | | | |
| 2. | Electives in the curriculum offers technical knowledge for the employability | | ✓ | | | |
| 3. | Curriculum trains the graduates with the latest development in technology | | ✓ | | | |
| 4. | Institution moulded the graduates with good attitude, values and ethics | ✓ | | | | |
| 5. | Graduates are nurtured with team building, leadership and interpersonal skills | | ✓ | | | |
| 6. | Graduates are trained with necessary technical skills required for our company | ✓ | | | | |
| 7. | Curriculum incorporates computer skills and other soft skills needed for employment | | ✓ | | | |
| 8. | Course activities (Internships /FieldVisits/Projects) are appropriate forthe development of various skills for employment | | ✓ | | | |
| 9. | Course content has adequate scope for development of analytical, logical, technical and creative skills to the graduates | | ✓ | | | |
| 10. | Rate your overall experience | | ✓ | | | |

Suggestions:

Signature with Name

S. S. S.
(S. SANTHIYA)

Employer Sample Form - 2

| Name of the Company : | | Vijay group of institutions | | | | |
|--|---|--|-------------|-----------------------|---|---|
| Name of the Person : | | Jaculinepratheeba J | | | | |
| Designation : | | HR Dy Manager | | | | |
| Address : | | DNC Compound, Gandhi nagar, Dharmapuri | | | | |
| Contact Number : | | 9585599939 | | | | |
| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Needs improvement (1) | | |
| Kindly tick in the box that best corresponds to your opinion | | | | | | |
| S.No. | Statement | 5 | 4 | 3 | 2 | 1 |
| 1. | Curriculum is relevant and meets the requirements of the society and industry | ✓ | | | | |
| 2. | Electives in the curriculum offers technical knowledge for the employability | | ✓ | | | |
| 3. | Curriculum trains the graduates with the latest development in technology | ✓ | | | | |
| 4. | Institution molded the graduates with good attitude, values and ethics | ✓ | | | | |
| 5. | Graduates are nurtured with team building, leadership and interpersonal skills | ✓ | | | | |
| 6. | Graduates are trained with necessary technical skills required for our company | | ✓ | | | |
| 7. | Curriculum incorporates computer skills and other soft skills needed for employment | | ✓ | | | |
| 8. | Course activities (Internships /Field Visits/Projects) are appropriate for the development of various skills for employment | | | ✓ | | |
| 9. | Course content has adequate scope for development of analytical, logical, technical and creative skills to the graduates | | ✓ | | | |
| 10. | Rate your overall experience | | ✓ | | | |
| <p>Suggestions: Need improvement in Presentation skills and exposure to outer environment</p> <div style="text-align: right; margin-top: 10px;">  JaculinePratheeba J </div> | | | | | | |

2021-2022

Alumnae Sample Filled in Form
Alumnae Sample Form - 1



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

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Annamalai Nagar, Tiruchirappalli – 18

ALUMNAE FEEDBACK ON CURRICULUM

Name: ANITHA R

2021-2022

Mobile Number:

E-Mail:

Year of Admission: 2018 – 2021

Name of the Programme Studied: BBA

Present Designation and Work Profile:

Dear Alumna,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Cauvery College for Women (Autonomous)

| | | | | |
|---------------|---------------|----------|-------------|-------------------|
| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Below Average (1) |
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| Parameters | Excellent | Very Good | Good | Average | Below Average |
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| 1. Curriculum ensures subject specific knowledge of local, regional, national and global development needs | ✓ | | | | |
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| 3. Courses focus on entrepreneurial development, employability and skill development | | ✓ | | | |
| 4. Relevancy of elective in the curriculum | ✓ | | | | |
| 5. Curriculum incorporates professional ethics and human values | ✓ | | | | |



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| Parameters | Excellent | Very Good | Good | Average | Below Average |
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| 6. Curriculum emphasizes on social and environmental awareness | / | | | | |
| 7. Value added courses develops life skills and transferrable skills | / | | | | |
| 8. Curriculum of the course activities related to academic and industrial needs | / | | | | |
| 9. Curriculum provides opportunities to internships/field visits/ field project | / | | | | |
| 10. Curriculum develops required competencies and fulfils course outcomes | | / | | | |
| 11. Rate your overall experience | / | | | | |

Suggestions if any

R. Anitha
Signature

Alumnae Sample Form - 2



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ALUMNAE FEEDBACK ON CURRICULUM

2021-2022

Name: Ranya . S

Mobile Number: 8883785393

E-Mail: ramyasounda1175@gmail.com

Year of Admission: 2017

Name of the Programme Studied: B.COM

Present Designation and Work Profile: Data entry

Dear Alumna,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Cauvery College for Women (Autonomous)

| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Below Average (1) |
|---------------|---------------|----------|-------------|-------------------|
|---------------|---------------|----------|-------------|-------------------|

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|--|-----------|-----------|------|---------|---------------|
| 1. Curriculum ensures subject specific knowledge of local, regional, national and global development needs | | ✓ | | | |
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| 3. Courses focus on entrepreneurial development, employability and skill development | | | ✓ | | |
| 4. Relevancy of elective in the curriculum | ✓ | | | | |
| 5. Curriculum incorporates professional ethics and human values | | | ✓ | | |

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 6. Curriculum emphasizes on social and environmental awareness | | | ✓ | | |
| 7. Value added courses develops life skills and transferrable skills | | ✓ | | | |
| 8. Curriculum of the course activities related to academic and industrial needs | | | ✓ | | |
| 9. Curriculum provides opportunities to internships/field visits/ field project | ✓ | | | | |
| 10. Curriculum develops required competencies and fulfils course outcomes | ✓ | | | | |
| 11. Rate your overall experience | | | ✓ | | |

Suggestions if any

S. Ramya
Signature

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|--|-----------|-----------|------|---------|---------------|
| 1. Knowledge of local, regional, national and global development issues | | ✓ | | | |
| 2. Definition of each course theory and concepts | | ✓ | | | |
| 3. Course focus on conceptual development, applicability and skill development | | ✓ | | | |
| 4. Relevance of theories in the curriculum | | ✓ | | | |
| 5. Curriculum incorporates professional ethics and values | | ✓ | | | |

Alumnae Sample Form - 3



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally accredited (III Cycle) with "A" Grade ISO 9001:2015

Certified

Annamalai Nagar, Tiruchirappalli - 18

ALUMNAE FEEDBACK ON CURRICULUM

Name: R. Boornithra 2021-2022

Mobile Number: 6380366967

E-Mail: CBIS394853@gmail.com@cauvery college.ac.in

Year of Admission: 2018-2021

Name of the Programme Studied: NUTRITION AND DIETETICS

Present Designation and Work Profile: Dietician (at Kolos)

Dear Alumna,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Cauvery College for Women (Autonomous)

| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Below Average (1) |
|---------------|---------------|----------|-------------|-------------------|
|---------------|---------------|----------|-------------|-------------------|

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|--|-----------|-----------|------|---------|---------------|
| 1. Curriculum ensures subject specific knowledge of local, regional, national and global development needs | ✓ | | | | |
| 2. Syllabus of each course covers current trends and developments | | ✓ | | | |
| 3. Courses focus on entrepreneurial development, employability and skill development | ✓ | | | | |
| 4. Relevancy of elective in the curriculum | ✓ | | | | |
| 5. Curriculum incorporates professional ethics and human values | ✓ | | | | |



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally accredited (III Cycle) with "A" Grade

ISO 9001:2015 Certified

Annamalai Nagar, Tiruchirappalli – 18

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 6. Curriculum emphasizes on social and environmental awareness | ✓ | | | | |
| 7. Value added courses develops life skills and transferrable skills | | ✓ | | | |
| 8. Curriculum of the course activities related to academic and industrial needs | ✓ | | | | |
| 9. Curriculum provides opportunities to internships/field visits/ field project | ✓ | | | | |
| 10. Curriculum develops required competencies and fulfils course outcomes | ✓ | | | | |
| 11. Rate your overall experience | ✓ | | | | |

Suggestions if any

R. Pramy Prasa
Signature

Alumnae Sample Form - 4



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally accredited (III Cycle) with "A" Grade ISO 9001:2015

Certified

Annamalai Nagar, Tiruchirappalli – 18

ALUMNAE FEEDBACK ON CURRICULUM

2021-2022

Name: G. YASHIKA

Mobile Number: 8760656453

E-Mail: yashikasaku@gmail.com

Year of Admission: 2018 - 2021

Name of the Programme Studied: B.SC., BIOTECHNOLOGY

Present Designation and Work Profile: MEDICAL CODING

Dear Alumna,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Cauvery College for Women (Autonomous)

| | | | | |
|---------------|---------------|----------|-------------|-------------------|
| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Below Average (1) |
|---------------|---------------|----------|-------------|-------------------|

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|--|-----------|-----------|------|---------|---------------|
| 1. Curriculum ensures subject specific knowledge of local, regional, national and global development needs | ✓ | | | | |
| 2. Syllabus of each course covers current trends and developments | | ✓ | | | |
| 3. Courses focus on entrepreneurial development, employability and skill development | | | ✓ | | |
| 4. Relevancy of elective in the curriculum | ✓ | | | | |
| 5. Curriculum incorporates professional ethics and human values | | ✓ | | | |



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally accredited (III Cycle) with "A" Grade

ISO 9001:2015 Certified

Annamalai Nagar, Tiruchirappalli – 18

2021-2022

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 6. Curriculum emphasizes on social and environmental awareness | ✓ | | | | |
| 7. Value added courses develops life skills and transferrable skills | | ✓ | | | |
| 8. Curriculum of the course activities related to academic and industrial needs | ✓ | | | | |
| 9. Curriculum provides opportunities to internships/field visits/ field project | | | ✓ | | |
| 10. Curriculum develops required competencies and fulfils course outcomes | ✓ | | | | |
| 11. Rate your overall experience | | ✓ | | | |

Suggestions if any


Signature

2021-2022

Academic Peer Sample Filled in Form

Academic Peer Sample Form – 1



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally accredited (III Cycle) with "A" Grade

ISO 9001:2015 Certified

Annamalai Nagar, Tiruchirappalli – 18

ACADEMIC PEER FEEDBACK ON CURRICULUM

2021-2022

Name of the faculty: Dr. R. SUDHA

Department : Commerce

Year : 2021 - 2022

E mail : Sudhanagamoni@gmail.com

Dear Professor:

Greetings!

This questionnaire is intended to collect feedback relating to design and review of syllabus. We involve all stakeholders to share their views in order to develop a better learning environment towards holistic development. We would appreciate your input on our curriculum. The feedback will be used for syllabus revision, restructuring of curriculum and quality improvement of the program.

| | | | | |
|---------------|---------------|----------|-------------|-------------------|
| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Below Average (1) |
|---------------|---------------|----------|-------------|-------------------|

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 1. Adequacy of Curriculum catering to the Local/Regional/National/Global developmental needs which is reflected in the Programme Outcomes (Pos) and Course Outcomes (Cos) of the Programme offered by the Institution | ✓ | | | | |
| 2. Relevance of Curriculum towards employ ability/ skill development/ entrepreneurial development to incorporate contemporary requirements | ✓ | | | | |
| 3. Academic flexibility through wide range of courses under elective and Choice Based Credit System | | ✓ | | | |

| Parameters | Excellent | VeryGood | Good | Average | Below Average |
|---|-----------|----------|------|---------|---------------|
| 4. Introduction of new courses and revision of syllabus | ✓ | | | | |
| 5. Adequate practical component for skill development in the courses | | ✓ | | | |
| 6. Innovation of curriculum creating platforms for students to get exposure to latest trends. | ✓ | | | | |
| 7. Intrinsic focus of the curriculum on inculcating gender, human values and professional ethics. | ✓ | | | | |
| 8. Curriculum sensitizes on environmental consciousness, sustainability and fulfils societal requirements | | ✓ | | | |
| 9. Integration of Courses for Skill and Personality development | | ✓ | | | |
| 10. Plan of credits and unitization of Syllabus in the curriculum structure. | ✓ | | | | |
| 11. Courses focus on professional skills and fulfils industry needs | ✓ | | | | |
| 12. Curriculum meets the needs of slow and advanced learners | ✓ | | | | |
| 13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students | | ✓ | | | |
| 14. Periodical revision of the curriculum based on the suggestion from the stake holders | ✓ | | | | |

Suggestions if any

R. Sudha
Signature

Dr.R.SUDHA,M.Com.,M.Phil.,Ph.D.,
Associate Professor & Research Advisor
P.G. & Research Department of Commerce
Thanthai Periyar Government
Arts & Science College (Autonomous)
Tiruchirappalli-620 023.

Academic Peer Sample Form - 2



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally accredited (III Cycle) with "A" Grade

ISO 9001:2015 Certified

Annamalai Nagar, Tiruchirappalli – 18

ACADEMIC PEER FEEDBACK ON CURRICULUM

2021-2022

Name of the faculty: P. RAGHAVI

Department : TAMIL

Year : St. Gabriel's Matriculation Higher Secondary School

E mail : kavikeerthi1418@gmail.com

Dear Professor:

Greetings!

This questionnaire is intended to collect feedback relating to design and review of syllabus. We involve all stakeholders to share their views in order to develop a better learning environment towards holistic development. We would appreciate your input on our curriculum. The feedback will be used for syllabus revision, restructuring of curriculum and quality improvement of the program.

| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Below Average (1) |
|---------------|---------------|----------|-------------|-------------------|
|---------------|---------------|----------|-------------|-------------------|

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 1. Adequacy of Curriculum catering to the Local/Regional/National/Global developmental needs which is reflected in the Programme Outcomes (Pos) and Course Outcomes (Cos) of the Programme offered by the Institution | ✓ | | | | |
| 2. Relevance of Curriculum towards employability/skill development/entrepreneurial development to incorporate contemporary requirements | ✓ | | | | |
| 3. Academic flexibility through wide range of courses under elective and Choice Based Credit System | ✓ | | | | |
| 4. Introduction of new courses and revision of syllabus | ✓ | | | | |
| 5. Adequate practical component for skill development in the courses | ✓ | | | | |

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 6. Innovation of curriculum creating platforms for students to get exposure to latest trends. | / | | | | |
| 7. Intrinsic focus of the curriculum on inculcating gender, human values and professional ethics. | / | | | | |
| 8. Curriculum sensitizes on environmental consciousness, sustainability and fulfils societal requirements | / | | | | |
| 9. Integration of Courses for Skill and Personality development | / | | | | |
| 10. Plan of credits and unitization of syllabus in the curriculum structure. | / | | | | |
| 11. Courses focus on professional skills and fulfils industry needs | / | | | | |
| 12. Curriculum meets the needs of slow and advanced learners | / | | | | |
| 13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students | / | | | | |
| 14. Periodical revision of the curriculum based on the suggestion from the stake holders | / | | | | |

Suggestions if any

Nil


Signature

Academic Peer Sample Form - 3



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally accredited (III Cycle) with "A" Grade

ISO 9001:2015 Certified

Annamalai Nagar, Tiruchirappalli - 18

ACADEMIC PEER FEEDBACK ON CURRICULUM

2021-2022

Name of the faculty: S. Sugunadevi
 Department : Mathematics
 Year : 2023 - 2024
 E mail : ssugumaths@gmail.com.

Dear Professor:

Greetings!

This questionnaire is intended to collect feedback relating to design and review of syllabus. We involve all stakeholders to share their views in order to develop a better learning environment towards holistic development. We would appreciate your input on our curriculum. The feedback will be used for syllabus revision, restructuring of curriculum and quality improvement of the program.

| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Below Average (1) |
|---------------|---------------|----------|-------------|-------------------|
|---------------|---------------|----------|-------------|-------------------|

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 1. Adequacy of Curriculum catering to the Local/Regional/National/Global developmental needs which is reflected in the Programme Outcomes (Pos) and Course Outcomes (Cos) of the Programme offered by the Institution | | ✓ | | | |
| 2. Relevance of Curriculum towards employability/skill development/entrepreneurial development to incorporate contemporary requirements | | ✓ | | | |
| 3. Academic flexibility through wide range of courses under elective and Choice Based Credit System | ✓ | | | | |
| 4. Introduction of new courses and revision of syllabus | ✓ | | | | |
| 5. Adequate practical component for skill development in the courses | | ✓ | | | |

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 6. Innovation of curriculum creating platforms for students to get exposure to latest trends. | | ✓ | | | |
| 7. Intrinsic focus of the curriculum on inculcating gender, human values and professional ethics. | | ✓ | | | |
| 8. Curriculum sensitizes on environmental consciousness, sustainability and fulfils societal requirements | ✓ | | | | |
| 9. Integration of Courses for Skill and Personality development | | ✓ | | | |
| 10. Plan of credits and unitization of syllabus in the curriculum structure. | | ✓ | | | |
| 11. Courses focus on professional skills and fulfils industry needs | | ✓ | | | |
| 12. Curriculum meets the needs of slow and advanced learners | | ✓ | | | |
| 13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the Students | | ✓ | | | |
| 14. Periodical revision of the curriculum based on the suggestion from the stake holders | | ✓ | | | |

Suggestions if any Nil

S. Sali
Signature

Academic Peer Sample Form - 4



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally accredited (III Cycle) with "A" Grade

ISO 9001:2015 Certified

Annamalai Nagar, Tiruchirappalli – 18

ACADEMIC PEER FEEDBACK ON CURRICULUM

2021-2022

Name of the faculty: Dr. P. BASKAR

Department : MICROBIOLOGY

Year : 2021 - 2022

E mail : microbaskar1976@gmail.com

Dear Professor:

Greetings!

This questionnaire is intended to collect feedback relating to design and review of syllabus. We involve all stakeholders to share their views in order to develop a better learning environment towards holistic development. We would appreciate your input on our curriculum. The feedback will be used for syllabus revision, restructuring of curriculum and quality improvement of the program.

| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Below Average (1) |
|---------------|---------------|----------|-------------|-------------------|
|---------------|---------------|----------|-------------|-------------------|

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 1. Adequacy of Curriculum catering to the Local/Regional/National/Global developmental needs which is reflected in the Programme Outcomes (Pos) and Course Outcomes (Cos) of the Programme offered by the Institution | ✓ | | | | |
| 2. Relevance of Curriculum towards employability/skill development/entrepreneurial development to incorporate contemporary requirements | | ✓ | | | |
| 3. Academic flexibility through wide range of courses under elective and Choice Based Credit System | ✓ | | | | |
| 4. Introduction of new courses and revision of syllabus | | ✓ | | | |
| 5. Adequate practical component for skill development in the courses | ✓ | | | | |



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

Nationally accredited (III Cycle) with "A" Grade

ISO 9001:2015 Certified

Annamalai Nagar, Tiruchirappalli – 18

| Parameters | Excellent | Very Good | Good | Average | Below Average |
|---|-----------|-----------|------|---------|---------------|
| 6. Innovation of curriculum creating platforms for students to get exposure to latest trends. | ✓ | | | | |
| 7. Intrinsic focus of the curriculum on inculcating gender, human values and professional ethics. | ✓ | | | | |
| 8. Curriculum sensitizes on environmental consciousness, sustainability and fulfils societal requirements | ✓ | | | | |
| 9. Integration of Courses for Skill and Personality development | | ✓ | | | |
| 10. Plan of credits and unitization of syllabus in the curriculum structure. | ✓ | | | | |
| 11. Courses focus on professional skills and fulfils industry needs | | ✓ | | | |
| 12. Curriculum meets the needs of slow and advanced learners | ✓ | | | | |
| 13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students | ✓ | | | | |
| 14. Periodical revision of the curriculum based on the suggestion from the stake holders | ✓ | | | | |

Suggestions if any

P. B. 
Signature

2021-2022

Parent Sample Filled in Form

Parent Sample Form - 1



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

காவேரி மகளிர் கல்லூரி தன்னாட்சி

PARENTS FEEDBACK ON CURRICULUM

பாடத்திட்டம் குறித்த பெற்றோர் கருத்து

2021 - 2022

Parents Name :
பெற்றோர் பெயர் : **டீ. அ. குமாரநாயகம்**

Education : Graduate ☐ Post Graduate : ☐
கல்வித் தகுதி : பட்டதாரி ☐ முதுநிலைப் பட்டதாரி : ☐

Any other : ☒
பிற : ☒

Occupation : Business ☐ Employee (Public Sector) : ☐
பணிமுறை : வணிகம் ☐ பணியாளர் (அரசு) : ☐

Employee (Private sector) : ☐ Any other : ☒
பணியாளர் (தனியார்) : ☐ பிற பணி முறை : ☒

Student Name : Register Number :
மாணவி பெயர் : **சு. நிஜ்யா** பதிவு எண் : **21101011**

Department :
துறை : **தமிழாய்வுத் துறை**

Dear Parents,
Greetings!

Cauvery College for Women (Autonomous) seeks the opinion of various stakeholders on the curriculum of the programmes offered to enhance employability of its Graduates. As an important stakeholder. Please provide your opinion & suggestion.

மதிப்பிற்குரியர்
வணக்கம்!

காவேரி மகளிர் கல்லூரி தம் மாணவியரின் தொழில் வாய்ப்பினை மேம்படுத்துவதற்காக பலதரப்பட்ட பாடத்திட்டத்தின் தரம் குறித்து கல்லூரியின் பல்வேறு பங்கேற்பாளர்களின் கருத்தினை அறிந்துகொண்டிருக்கின்றது. அவ்வகையில் கல்லூரியின் முக்கிய பங்கேற்பாளரான தாங்கள் தங்கள் கருத்துகளையும் பரிந்துரைகளையும் பதிவு செய்யுமாறு கேட்டுக்கொள்கிறோம்.

| Excellent(5) மிகச்சிறந்தது(5) | Very Good(4) மிக நன்று(4) | Good(3) நன்று(3) | Average (2) சராசரி(2) | Below Average (1) சராசரிக்கும் கீழ்(1) |
|----------------------------------|------------------------------|---------------------|--------------------------|---|
|----------------------------------|------------------------------|---------------------|--------------------------|---|

| | (5) | (4) | (3) | (2) | (1) |
|--|-----|-----|-----|-----|-----|
| 1. Design of the curriculum enables the overall growth and development of the ward. மாணவியரின் ஒட்டுமொத்த வளர்ச்சி மற்றும் மேம்பாட்டில் பாடத்திட்ட வடிவமைப்பின் செயல்பாடு | / | | | | |
| 2. Reflection of Current trends in the curriculum. பாடத்திட்டத்தில் தற்போதைய நிகழ்வுகளின் பிரதிபலிப்பு | | / | | | |
| 3. The state of laboratories and infrastructure facilities that enhance the Curriculum பாடத்திட்டத்தை மேம்படுத்தும் ஆய்வகங்கள் மற்றும் உள்கட்டமைப்பு வசதிகளின் நிலை | / | | | | |
| 4. Internship training gained by your ward through the institution. கல்லூரி வாயிலாக மாணவி பெற்ற வேலைவாய்ப்புப் பயிற்சியின் தன்மை | / | | | | |
| 5. Hands on experience gained through projects, workshops and industrial visit. செயல்திட்டங்கள் பயிற்சிப் பட்டறை தொழில் நிறுவனங்களை பார்வையிடுதல் மூலமாக மாணவியர் பெற்ற அனுபவம் | | | / | | |
| 6. Career guidance and placement related initiatives of the institution கல்லூரியின் வேலைவாய்ப்பு மற்றும் தொழில் வழிகாட்டுதல் தொடர்பான முயற்சிகள் | | / | | | |
| 7. Innovation and entrepreneurship course in the curriculum. பாடத்திட்டத்தில் தொழில் முனைவோர் மற்றும் புத்தாக்கப் பயிற்சி குறித்த படிப்பு | | / | | | |
| 8. Sensitization of your ward towards Gender, Professional ethics and Human values in the curriculum. பாடத்திட்டத்தில் பாலினம் தொழிற்சார்ந்த நெறிமுறைகள் மற்றும் மனித மான்புகள் குறித்து மாணவியரை உணரச் செய்யும் மாண்பு | | | | / | |

Suggestion for further improvement.
மேலும் மேம்படுத்துவதற்கான பரிந்துரை.

Name :
பெயர்: டாக்டர். குமாரசாமி

Signature
கையொப்பம்


Parent Sample Form - 2

CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

4

காவேரி மகளிர் கல்லூரி தன்னாட்சி

PARENTS FEEDBACK ON CURRICULUM

பாடத்திட்டம் குறித்த பெற்றோர் கருத்து

2021 - 2022

Parents Name : A. Arumugam

பெற்றோர் பெயர் :

Education : Graduate ☐

கல்வித் தகுதி : பட்டதாரி

Post Graduate : ☒

முதுநிலைப் பட்டதாரி

Any other : ☐

பிற

Occupation : Business ☐

பணிமுறை : வணிகம்

Employee (Public Sector) : ☒

பணியாளர் (அரசு)

Employee (Private sector) : ☐

பணியாளர் (தனியார்)

Any other : ☐

பிற பணி முறை

Student Name : A. Vishnu Prudh

மாணவி பெயர் : அ. விஷ்ணுபிரதா

Register Number : 21103011

பதிவு எண்

Dear Parents,

Greetings!

Cauvery College for Women (Autonomous) seeks the opinion of various stakeholders on the curriculum of the programmes offered to enhance employability of its Graduates. As an important stakeholder. Please provide your opinion & suggestion.

மதிப்பிற்குரிய,

வணக்கம்!

காவேரி மகளிர் கல்லூரி, தம் மாணவியரின் தொழில் வாய்ப்பினை மேம்படுத்துவதற்காக, பலதரப்பட்ட பாடத்திட்டத்தின் தரம் குறித்து கல்லூரியின் பல்வேறு பங்கேற்பாளர்களின் கருத்தினை அறிந்துகொண்டிருக்கின்றது. அவ்வகையில் கல்லூரியின் முக்கிய பங்கேற்பாளரான தாங்கள், தங்கள் கருத்துகளையும் பரிந்துரைகளையும் பதிவு செய்யுமாறு கேட்டுக்கொள்கிறோம்.

| Excellent(5) மிகச்சிறந்தது(5) | Very Good(4) மிக நன்று(4) | Good(3) நன்று(3) | Average (2) சராசரி(2) | Below Average (1) சராசரிக்கும் கீழ்(1) |
|----------------------------------|------------------------------|---------------------|--------------------------|---|
|----------------------------------|------------------------------|---------------------|--------------------------|---|

| | (5) | (4) | (3) | (2) | (1) |
|--|-----|-----|-----|-----|-----|
| 1. Design of the curriculum enables the overall growth and development of the ward. மாணவியரின் ஒட்டுமொத்த வளர்ச்சி மற்றும் மேம்பாட்டில் பாடத்திட்ட வடிவமைப்பின் செயல்பாடு | ✓ | | | | |
| 2. Reflection of Current trends in the curriculum. பாடத்திட்டத்தில் தற்போதைய நிகழ்வுகளின் பிரதிபலிப்பு | | ✓ | | | |
| 3. The state of laboratories and infrastructure facilities that enhance the Curriculum பாடத்திட்டத்தை மேம்படுத்தும் ஆய்வகங்கள் மற்றும் உள்கட்டமைப்பு வசதிகளின் நிலை | | | ✓ | | |
| 4. Internship training gained by your ward through the institution. கல்லூரி வாயிலாக மாணவி பெற்ற வேலைவாய்ப்பு பயிற்சியின் தன்மை | ✓ | | | | |
| 5. Hands on experience gained through projects, workshops and industrial visit. செயல்திட்டங்கள், பயிற்சிப் பட்டறை, தொழில் நிறுவனங்களை பார்வையிடுதல் மூலமாக மாணவியர் பெற்ற அனுபவம் | ✓ | | | | |
| 6. Career guidance and placement related initiatives of the institution கல்லூரியின், வேலைவாய்ப்பு மற்றும் தொழில் வழிகாட்டுதல் தொடர்பான முயற்சிகள் | ✓ | | | | |
| 7. Innovation and entrepreneurship course in the curriculum. பாடத்திட்டத்தில் தொழில் முனைவோர் மற்றும் புத்தாக்கப் பயிற்சி குறித்த படிப்பு | | ✓ | | | |
| 8. Sensitization of your ward towards Gender, Professional ethics and Human values in the curriculum. பாடத்திட்டத்தில், பாலினம், தொழிற்சார்ந்த நெறிமுறைகள் மற்றும் மனித மான்புகள் குறித்து மாணவியரை உணரச் செய்யும் மாண்பு | ✓ | | | | |

Suggestion for further improvement.

மேலும் மேம்படுத்துவதற்கான பரிந்துரை.

Parent's meeting to be conducted

Name : A. Arumugam
பெயர்:

[Signature]
Signature
கையொப்பம்

Parent Sample Form - 3



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)
காவேரி மகளிர் கல்லூரி தன்னாட்சி

PARENTS FEEDBACK ON CURRICULUM
பாடத்திட்டம் குறித்த பெற்றோர் கருத்து
2021 - 2022

Parents Name : M. MOHAN
பெற்றோர் பெயர் :

Education : Graduate ☐ Post Graduate ☐
கல்வித் தகுதி : பட்டதாரி முதுநிலைப் பட்டதாரி :

Any other ☒
பிற :

Occupation : Business ☐ Employee (Public Sector) ☒
பணிமுறை : வணிகம் பணியாளர் (அரசு) :

Employee (Private sector) : ☐ Any other * ☐
பணியாளர் (தனியார்) : பிற பணி முறை :

Student Name : M. KOKILA Register Number : 21122022
மாணவி பெயர் : பதிவு எண் :

Department : Department of Computer Application
துறை :

Dear Parents,
Greetings!

Cauvery College for Women (Autonomous) seeks the opinion of various stakeholders on the curriculum of the programmes offered to enhance employability of its Graduates. As an important stakeholder. Please provide your opinion & suggestion.

மதிப்பிற்குரிய
வணக்கம்!

காவேரி மகளிர் கல்லூரி தம் மாணவியரின் தொழில் வாய்ப்பினை மேம்படுத்துவதற்காக பலதரப்பட்ட பாடத்திட்டத்தின் தரம் குறித்து கல்லூரியின் பல்வேறு பங்கேற்பாளர்களின் கருத்தினை அறிந்துகொண்டிருக்கின்றது. அவ்வகையில் கல்லூரியின் முக்கிய பங்கேற்பாளரான தாங்கள் தங்கள் கருத்துகளையும் பரிந்துரைகளையும் பதிவு செய்யுமாறு கேட்டுக்கொள்கிறோம்.

| Excellent(5) மிகச்சிறந்தது(5) | Very Good(4) மிக நன்று(4) | Good(3) நன்று(3) | Average (2) சராசரி(2) | Below Average (1) சராசரிக்கும் கீழ்(1) |
|----------------------------------|------------------------------|---------------------|--------------------------|---|
|----------------------------------|------------------------------|---------------------|--------------------------|---|

| | (5) | (4) | (3) | (2) | (1) |
|--|-----|-----|-----|-----|-----|
| 1. Design of the curriculum enables the overall growth and development of the ward. மாணவியரின் ஒட்டுமொத்த வளர்ச்சி மற்றும் மேம்பாட்டில் பாடத்திட்ட வடிவமைப்பின் செயல்பாடு | | ✓ | | | |
| 2. Reflection of Current trends in the curriculum. பாடத்திட்டத்தில் தற்போதைய நிகழ்வுகளின் பிரதிபலிப்பு | | ✓ | | | |
| 3. The state of laboratories and infrastructure facilities that enhance the Curriculum பாடத்திட்டத்தை மேம்படுத்தும் ஆய்வகங்கள் மற்றும் உள்கட்டமைப்பு வசதிகளின் நிலை | | ✓ | | | |
| 4. Internship training gained by your ward through the institution. கல்லூரி வாயிலாக மாணவி பெற்ற வேலைவாய்ப்புப் பயிற்சியின் தன்மை | | ✓ | | | |
| 5. Hands on experience gained through projects, workshops and industrial visit. செயல்திட்டங்கள், பயிற்சிப் பட்டறை, தொழில் நிறுவனங்களை பார்வையிடுதல் மூலமாக மாணவியர் பெற்ற அனுபவம் | | ✓ | | | |
| 6. Career guidance and placement related initiatives of the institution கல்லூரியின், வேலைவாய்ப்பு மற்றும் தொழில் வழிகாட்டுதல் தொடர்பான முயற்சிகள் | | ✓ | | | |
| 7. Innovation and entrepreneurship course in the curriculum. பாடத்திட்டத்தில் தொழில் முனைவோர் மற்றும் புத்தாக்கப் பயிற்சி குறித்த படிப்பு | | ✓ | | | |
| 8. Sensitization of your ward towards Gender, Professional ethics and Human values in the curriculum. பாடத்திட்டத்தில், பாலினம், தொழிற்சார்ந்த நெறிமுறைகள் மற்றும் மனித மாண்புகள் குறித்து மாணவியரை உணரச் செய்யும் மாண்பு | | ✓ | | | |

Suggestion for further improvement.
மேலும் மேம்படுத்துவதற்கான பரிந்துரை,

Name : M. Mohan
பெயர்:

கையொப்பம்

M. Mohan
Signature

Parent Sample Form - 4



CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

காவேரி மகளிர் கல்லூரி தன்னாட்சி

PARENTS FEEDBACK ON CURRICULUM

பாடத்திட்டம் குறித்த பெற்றோர் கருத்து

2021-2022

| | | | | | | |
|---|---|-------------------------------------|-------------------------------------|---|---|-------------------------------------|
| Parents Name பெற்றோர் பெயர் | : | K. CHITRA | : | | | |
| Education கல்வித் தகுதி | : | Graduate பட்டதாரி | <input type="checkbox"/> | Post Graduate முதுநிலைப் பட்டதாரி | : | <input type="checkbox"/> |
| Any other பிற | : | HSC | <input checked="" type="checkbox"/> | | : | |
| Occupation பணிமுறை | : | Business வணிகம் | <input type="checkbox"/> | Employee (Public Sector) பணியாளர் (அரசு) | : | <input type="checkbox"/> |
| Employee (Private sector) பணியாளர் (தனியார்) | : | | <input type="checkbox"/> | Any other பிற பணி முறை | : | <input checked="" type="checkbox"/> |
| Student Name மாணவி பெயர் | : | K. Elamathy | <input type="checkbox"/> | Register Number பதிவு எண் | : | 211 24005 |
| Department துறை | : | Food service Management & Dietetics | | | | |

Dear Parents,
Greetings!

Cauvery College for Women (Autonomous) seeks the opinion of various stakeholders on the curriculum of the programmes offered to enhance employability of its Graduates. As an important stakeholder. Please provide your opinion & suggestion.

மதிப்பிற்குரிய
வணக்கம்!

காவேரி மகளிர் கல்லூரி தம் மாணவியரின் தொழில் வாய்ப்பினை மேம்படுத்துவதற்காக பலதரப்பட்ட பாடத்திட்டத்தின் தரம் குறித்து கல்லூரியின் பல்வேறு பங்கேற்பாளர்களின் கருத்தினை அறிந்துகொண்டிருக்கின்றது. அவ்வகையில் கல்லூரியின் முக்கிய பங்கேற்பாளரான தாங்கள் தங்கள் கருத்துகளையும் பரிந்துரைகளையும் பதிவு செய்யுமாறு கேட்டுக்கொள்கிறோம்.

| Excellent(5) மிகச்சிறந்தது(5) | Very Good(4) மிக நன்று(4) | Good(3) நன்று(3) | Average (2) சராசரி(2) | Below Average (1) சராசரிக்கும் கீழ்(1) |
|----------------------------------|------------------------------|---------------------|--------------------------|---|
|----------------------------------|------------------------------|---------------------|--------------------------|---|

| | (5) | (4) | (3) | (2) | (1) |
|--|-----|-----|-----|-----|-----|
| 1. Design of the curriculum enables the overall growth and development of the ward. மாணவியரின் ஒட்டுமொத்த வளர்ச்சி மற்றும் மேம்பாட்டில் பாடத்திட்ட வடிவமைப்பின் செயல்பாடு | | ✓ | | | |
| 2. Reflection of Current trends in the curriculum. பாடத்திட்டத்தில் தற்போதைய நிகழ்வுகளின் பிரதிபலிப்பு | | ✓ | | | |
| 3. The state of laboratories and infrastructure facilities that enhance the Curriculum பாடத்திட்டத்தை மேம்படுத்தும் ஆய்வகங்கள் மற்றும் உள்கட்டமைப்பு வசதிகளின் நிலை | | ✓ | | | |
| 4. Internship training gained by your ward through the institution. கல்லூரி வாயிலாக மாணவி பெற்ற வேலைவாய்ப்புப் பயிற்சியின் தன்மை | ✓ | | | | |
| 5. Hands on experience gained through projects, workshops and industrial visit. செயல்திட்டங்கள், பயிற்சிப் பட்டறை, தொழில் நிறுவனங்களை பார்வையிடுதல் மூலமாக மாணவியர் பெற்ற அனுபவம் | | ✓ | | | |
| 6. Career guidance and placement related initiatives of the institution கல்லூரியின், வேலைவாய்ப்பு மற்றும் தொழில் வழிகாட்டுதல் தொடர்பான முயற்சிகள் | ✓ | | | | |
| 7. Innovation and entrepreneurship course in the curriculum. பாடத்திட்டத்தில் தொழில் முனைவோர் மற்றும் புத்தாக்கப் பயிற்சி குறித்த படிப்பு | | | ✓ | | |
| 8. Sensitization of your ward towards Gender, Professional ethics and Human values in the curriculum. பாடத்திட்டத்தில், பாலினம், தொழிற்சார்ந்த நெறிமுறைகள் மற்றும் மனித மாண்புகள் குறித்து மாணவியரை உணரச் செய்யும் மாண்பு | | | ✓ | | |

Suggestion for further improvement.
மேலும் மேம்படுத்துவதற்கான பரிந்துரை,

Name : K. CHITRA
பெயர்:

Signature
கையொப்பம் 'K. Chitra